# **Investing for Success**

# Under this agreement for 2022 Pindi Pindi State School will receive

\$7,156\*

## This funding will be used to

Employ an additional teacher to work with the Prep - Year 2 students for two days per week Term 1-4.

Ensure 100% of staff implement the Australian Curriculum with fidelity, using strategies such as data literacy, observation and feedback through specific pedagogical practices (ongoing)

Release teaching staff for the 'moderation process' and professional development to lift student outcomes (ongoing)

#### Measure:

- A great start for students in the Early Years
- Embedded pedagogical practices across the teaching and learning specific to PPSS
- Improvement of A-E data across all learning areas based on data informed next steps
- Consistency of judgement
- 100% of students accessing their entitlement to the Australian Curriculum in an engaged and informed environment

#### Our initiatives include

#### **Initiative**

- 1. Employing additional teaching staff to lift student outcomes.
- 2. Engaging with staff regularly to implement and build capability around data literacy and next steps in teaching and learning.
- 3. Building knowledge and capability around pedagogical practices specific to PPSS.

### Our school will improve student outcomes by

1.	Employing additional teaching staff to lift student outcomes.	\$ 4,656
2.	Providing support for responsive teaching based on analysis and discussion of curriculum-alignment through planning, modelling, observation and feedback processes, and timely access to data	\$ 500
3.	Releasing teaching staff for planning, modelling, observation and feedback processes, and data interrogation to develop their pedagogical practices specific to PPSS.	\$ 2,000

**Anna Bradley** 

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Principal

Pindi Pindi State School



Michael De'Ath
Director-General
Department of Education



